

**University of North Bengal CBCS Curriculum of B.A. in Education (Honours)**  
**Truncated Syllabus for 2<sup>st</sup>, 4<sup>th</sup> & 6<sup>th</sup> Sem., 2021**

**B.A. Education (Honours)**  
**SEMESTER-IV**  
**EDU-H-SEC-T-1(B): Community Development**  
**Skill Enhancement Course; Credit-2, (30 Lectures),**  
**Full Marks-75 [Theory – 40, Practical – 20(Spot evaluation:10, Practical Note book:10)]**

**Course Objectives: Objectives:-**

- To know the basic concept of community and its development
- To understand community group dynamics
- To understand the concept of equality, diversity, social justice within community
- To know community development programme in India

**Unit:1 = Introduction to community Development**

- Meaning of community and community development
- Characteristics of community development
- Principles of community development

**Unit: 2 = Community Group Dynamics**

- People's involvement in community group
- Roles and relationship in community group
- Factors affecting inclusiveness of community groups

**Unit:3 = Equality, Diversity, Social Justice within Communities**

- Diversity of communities
- Impact of social inequality, diversity and injustice on communities
- Role of learning in community development process

**Unit: 4 = Community Development Programme in India**

- Objectives of community development in India
- Importance of community development programme
- List of Community Development Programme in India

**Practical: Undertaking a community development programme on a literacy programme**

**Suggested Books:**

1. Community Development in Action: Margaret Ledwith.
2. Community Development a Critical Approach: Margaret Ledwith.
3. First Steps in Community Center Development: Clarence Arthur Perry.
4. Community Center Activities : Clarence Arthur Perry.

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**OR**

**B.A. Education (Honours)**  
**SEMESTER-IV**  
**EDU-H-SEC-T-2(B): Lesson Planning**  
**Skill Enhancement Course; Credit-2, (30 Lectures),**  
**Full Marks-75 [Theory – 40, Practical – 20(Spot evaluation:10, Practical Note book:10)]**

**Course Objectives:**

After completion of the course the learners will be able to:

- Discuss the meaning and characteristics of Lesson Plan
- Explain the advantages of Lesson Plan
- Classify different Lesson Plans
- Explain the steps of constructing Lesson Plan
- Discuss the principles of Lesson Plan
- Develop Lesson Plan

**Unit-I: Concept of Lesson Planning**

- a) Definition & Meaning of Lesson Plan
- b) Characteristics of Lesson Plan
- c) Advantages of Lesson Plan

**Unit-II: Different aspects of Lesson Plan**

- a) Types of Lesson Plan
- b) Steps involved in Lesson Planning
- c) Principles of development of Lesson Plan

**Practical:**

Preparation and Execution of Lesson Plan: (10 Lesson Plan to be prepared).

**Suggested Books:**

1. Sikshan o SikshaProsango: Sushil Roy.
  2. Lesson Plan : Suzanne Garrnberg,
  3. Lesson Planning : Jontsan Savage,
  4. Daily Lesson Plans: A Teacher'sManual, Walter Lowrie Hervey.
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