

**University of North Bengal CBCS Curriculum of 2<sup>nd</sup>, 4<sup>th</sup> & 6<sup>th</sup> Sem. B.A. Program in  
Education, Truncated Syllabus for 2021**

<b>Semester - II</b>
<b>Discipline Specific Core-1 (DSC-1) Paper 2: Psychological foundation of Education</b>
Discipline Specific Core -2 (DSC-2) ## Paper 2:
Language Core Course (LCC-2) Paper-1: English
Ability Enhancement Compulsory Course (AECC-2): English/ MIL Communication

**B.A. Education (Programme)**

**SEMESTER-II**

**EDU-P-DSC-1(PAPER-2): Psychological Foundation of Education  
Core Course; Credit-6.(72 Lectures), Full Marks-75**

**Course Objectives:**

After completion of the course the learners will be able to:

- Explain the concept, nature, scope and uses of Psychology in education.
- Explain the influence of growth and development in education.
- Describe the meaning and concept of learning, its theories and factors.
- Explain the application of learning theories in classroom situation.
- Discuss the concept and theories of intelligence and creativity.
- Explain the concept and development of personality.

**Unit-I: Educational Psychology and Development**

- a) Definition, Nature and Scope; Distinction between Psychology and educational Psychology.
- b) Growth and Development: Stages and aspects of development in human life; Physical, Social, Emotional, Cognitive and Language development of Infancy, Childhood and Adolescence period and respective educational programmes.

**Unit-II: Learning**

- a) Definition and characteristics of Learning
- b) Theories of learning: Classical and Operant conditioning, Trial and Error and Insightful Learning.
- c) Attention & Interest: Factors of Attention and Relation between Attention and Interest.
- d) Memorization: LTM, STM. Principles of economy involved in Memorization; Causes of Forgetting.

**Unit-III: Intelligence**

- a) Intelligence: Definition; Theories of Intelligence- Spearman, Guilford; Measurement of Intelligence.

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**Unit-IV: Personality**

- a) Definition, Theories – Types and Trait; Measurement of Personality

**Suggested Books:**

1. S. K. Mangal- Essentials of Educational Psychology
2. J. C. Aggarwal- Essentials of educational Psychology
3. S. K. Mangal - Advanced Educational Psychology
4. S.S. Chauhan- Advanced Educational Psychology
5. A. Woolfolk -Educational Psychology
6. J. W. Santrock -Educational Psychology
7. E. b. Hurlock -Child Development
8. L. E. Berk - Child development
9. B. N. Dash & N. Dash –A Test Book of Educational Psychology

**Bengali Readings:**

10. S. Roy – Shiksha Monobidya
11. Arun Ghosh - Shiksha Monobidya
12. PromodhBandhu Sengupta and P. Sarma - Shiksha Monobidya
13. Bijan Sarkar – Shikhan o Shikshan
14. Kalpana Sen Barat and Kanika Chowdhury - Shiksha Monoboiganicivitti
15. Pranab Kumar Chakraborty – Shiksha Monobiggyanerruprekha
16. Paul, Dhar, Das, Banerjee- Pathadan o ShikhanerManojtatto
17. Bijan Sarkar – Sishu o Bikash
18. সুশীলরায় - শিক্ষা মনোবিদ্যা
19. অরুণ ঘোষ - শিক্ষা মনোবিদ্যা
20. প্রমোদবন্ধু সেনগুপ্ত এবংপ্রশান্ত শর্মা- শিক্ষা মনোবিদ্যা
21. বিজনসরকার - শিখন ও শিক্ষন
22. কম্পনা সেনবরাটএবংকনিকা চৌধুরী - শিক্ষার মনোবৈজ্ঞানিক ভিত্তি
23. প্রনবকুমার চক্রবর্তী- শিক্ষা মনোবিজ্ঞানেররূপরেখা

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**SEMESTER-II**

**OTHER-P-DSC-2(PAPER-2): \_\_\_\_\_**

**Core Course; Credit-6.(72 Lectures), Full Marks-75**

**B.A. Education (Programme)**

**SEMESTER-II**

**Language2 Core Course -2(LCC-2)**

**Paper- 1: English**