

**University of North Bengal CBCS Curriculum of 2nd, 4th & 6th Sem. B.A. Program in
Education, Truncated Syllabus for 2021**

Core Course; Credit-6. (72 Lectures), Full Marks-75

COMMON SYLLABUS

**B.A. Education (Programme)
SEMESTER-II
AECC-2 English/ MIL Communication
Core Course; Credit-6. Full Marks-50**

COMMON SYLLABUS

Semester-IV
Discipline Specific Core-1 (DSC-1) Paper 4: Historical foundation of Education
Discipline Specific Core -2 (DSC-2) ## Paper 4:
Language Core Course (LCC-2) Paper-2: English
Skill Enhancement Course (SEC-1) Paper-2: (A) Community Development Or (B) Lesson Planning

**B.A. Education (Programme)
SEMESTER-IV
EDU-P-DSC-1(PAPER-4): Historical Foundation of Education
Core Course; Credit-6.(72 Lectures), Full Marks-75**

Course Objectives:

After completion of the course the learners will be able to:

- Explain the development of education in India in historical perspectives.
- Discuss the British Indian education system.
- Explain the significant points of selected educational documents and report of ancient, medieval and British India.
- Describe the Constitutional Provision of Education.
- Discuss the contributions of Education Commission in post Independent India.
- Explain the National Policy on Education and National Education System.
- Explain the Functions of Some Major Educational Organization in India.

Unit-I: Education in 19th Century in India

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- a) Charter Act of 1813 and its educational significance
- b) Macaulay Minuets- (1835)- its educational significance
- c) Bengal Renaissance- Contribution of Vidyasagar.
- d) Wood's Despatch (1854) and its impact on education.
- e) Indian Education Commission (1882-83) and its impact of education.

Unit-II: Education in 20th Century in India (1901-1944)

- a) Educational reformer Lord Curzon
- b) National education movement- Causes, Phases and Importance in Education.
- c) Sargent Plan Report (1944)-
Pre-primary education, Primary education, Secondary education, Vocational & Technical education.

Unit-III: Education in Post Independence India

- a) University Education Commission (1948-49)
-Aims and Objective, Rural University Examination System, Teacher and Teaching Education, Vocational Education, Women Education.
- b) Indian Education Commission (1964-66)
- Structure of Education system, Aims and Objective, Curriculum, Language Policy, Exam System and Teacher Education, Equality in Educational Opportunity.
- d) Ashoke Mitra Commission (1991-92)
- Recommendations Regarding Primary and Secondary Education.

Unit-IV: National Policy on Education

- a) National Policy on Education (1986)
-National System of Education, Equality in Education, ECCE, Operation Black Board, Navodaya Vidyalaya.
- b) Revised National Policy on Education-1992.

Suggested Books:

1. B. R. Purkait- Milestones of Modern Indian Education
2. J. C. Aggarwal - Landmarks in the History of Modern Indian Education
3. S. S. Ravi – A Comprehensive Study of Education
4. J. P. Banerjee – Education in India: Past, Present and Future
5. S. P. Chaube & A. Chaube – Education in Ancient and Medieval India
6. B. K. Nayak- History Heritage and Development of Indian Education
7. B. N. Dash –History of education in India

Bengali Reading:

8. Gour Das Halder and Prosanta Sharma – Adhunik Bharatiya Shikshar Bikash
9. Arun Ghosh – Adhunik Bharatiya Shikshar Itishas
10. Ranjit Ghosh – Jugejuge Bharater Shiksha
11. Sushil Roy- Bharater Shiksha o Shikshar Bharatayan
12. Subimal Mishra – Bharatiya Shikshar Itishas .
13. Bhakti Bhushan Bhakta – Bharatiya Shikshar Ruprekha
14. J. P. Banerjee – Bharatiya Shikshar Itihash
১৫. গৌরদাস হালদার এবং প্রশান্ত শর্মা- আধুনিক ভারতীয় শিক্ষার বিকাশ
16. অরুণ ঘোষ - আধুনিক ভারতীয় শিক্ষার ইতিহাস
17. রঞ্জিত ঘোষ- আধুনিক ভারতীয় শিক্ষার রূপরেখা