

University of North Bengal CBCS Curriculum of B.A. in Education (Honours)
Truncated Syllabus for 2st, 4th & 6th Sem., 2021

5. Ranjit Ghosh – Adhunik Bharater Shiksha Bikash
6. Pal, D. (2015). Samokalin Bharat o shikha. Rita Publication. Kolkata. □
7. জ্যোতি প্রসাদ বসু ইন্ডিয়ায় টিআইডিআর ভারতে শিক্ষা বিবর্তন
8. ড. দিলীপকুমার ঠাকুর ও গেল হামিদুল চর টিআইডিআর ভারতের শিক্ষার ধারা
9. ভক্তিভূষণ ভট্টাচার্য - ভারতীয় শিক্ষার রূপকল্প
10. রনজিত ঘোষ টিআইডিআর ভারতে শিক্ষার প্রকাশ
11. রনজিত ঘোষ টিআইডিআর ভারতের শিক্ষা: উদ্ভাবন, মধ্য, টিআইডিআর যুগ

B.A. Education (Honours)
SEMESTER-II
AECC-2: English Communication/ MIL
Ability Enhancement Compulsory Course; Credit-2. Full Marks-50

SEMESTER-IV				
Course Code	Course Title	Course wise Class (L+T+P)	Credit	Marks
EDU-H-DSC-T-8	Inclusive Education	Core(75L+15T)	6(5L+1T)	75
EDU-H-DSC-T-9	Educational Management and Administration	Core(75L+15T)	6(5L+1T)	75
EDU-H-DSC-T-10	History of Education in Post-Independence India	Core(75L+15T)	6(5L+1T)	75
EDU-H-GE-T-4 (any one to be chosen out of two)	A: Any Discipline other than Education	Generic Elective (75L+15T)	6(5L+1T)	75
	B: Any Discipline other than Education			
EDU-H-SEC-T-2 (Chose any)	B: Community Development	Skill enhancement (30L)	2 (2L)	75
	B: Lesson Planning			
Total	5 courses	Total	26	375

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B.A. Education (Honours)
SEMESTER-IV
EDU-H-DSC-T-8: Inclusive Education
Core Course; Credit-6. (75 Lectures), Full Marks-75

Course Objectives-

After completion the course the learners will be able to:

- Discuss the Concept, nature, need of Inclusive Education.
- Describe the theories of Inclusive Education.
- Explain the development of competencies for Inclusive Education.
- Discuss the practices of Inclusive Education
- Describe the Infrastructural facilities for an ideal Inclusive School.
- Discuss the Role of teacher in Inclusive Classroom setting

.Unit I: Inclusive Education concept and Nature

- a) Concept and principles of Inclusion.
- b) Need of Inclusive education.
- c) PWD Act (1995)

Unit II: Competencies development for Inclusive Education.

- a) Development of Attitude, Positive Behaviour & social skill for Inclusion.

Unit III: Inclusive Education and its Practices.

- a) Differentiating Instruction.
 - Peer Tutoring
 - Co-operative learning
- b) Inclusive Instructional Strategies at school level.
 - Remedial Help.
 - Team Teaching.

Unit -IV: Inclusive School

- a) Infrastructural facilities for an ideal Inclusive School.
- b) Teachers Role in Inclusive Classroom

Suggested Readings:

1. Loreman, Deppeler and Harvey- Inclusive Education, Allen and Unwin Australia.
2. Corbett Jenny – Supporting Inclusive Education, RoutledgeFalmer, 2001.
3. Felicity Armstrong and Michele Moore- Action Research for Inclusive Education, RoutledgeFalmer, 2004.
4. Mike Adams and Sally Brown – Towards Inclusive Learning in Higher Education, Routledge, 2006.
5. Peter Mittler- Working towards Inclusive Education, David Fulton Publishers, 2000
6. Nind, Sheehy and Simms, Inclusive Education – Learners and Learning Context, David Fulton Pub. 17) Integrated and Inclusive Education, Premavathy and Mittal, R C I, 2006.
7. Advani, Lal. and Chadha, Anupriya (2003). You and Your Special Child, New Delhi: UBS Publishers' Distributors Pvt. Ltd.

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8. Sharma, Kaushal and Mahapatra (2007). 'Emerging Trends in Inclusive Education', Delhi, IVY Pub.
9. Renuka, P. and Bai, Suneetha, G. 'Inclusive of Exceptional Children in The Mainstream Schools and teacher education: Global Trends in Teacher education'.

Bengali Reading:

:

10. Dr. Urmi Chakraborty – Bisheshchahidasamparno Sishu o Antorbhuktikulak Shiksha
11. Dr. Debabrata Debnath o Ashis Kumar Debnath – Baticramdharmi Sishu o tar Siksha

10. ড. উর্মি চক্রবর্তী- বিশেষ চাহিদা সম্পন্ন শিশু ও অন্তর্ভুক্তিমূলক শিক্ষা
11. ড. দেবব্রত দেবনাথ ও আশিষকুমার দেবনাথ- ব্যতিক্রমধর্মী শিশু ও তার শিক্ষা

B.A. Education (Honours)
SEMESTER-IV

EDU-H-DSC-T-9 : Educational Management and Administration
Core Course; Credit-6. (75 Lectures), Full Marks-75

Course Objectives:

After completion the course the learners will be able to:

- Explain the Meaning, Nature, Scope, Function and Needs and types of Educational management.
- Explain the meaning and function of Educational Administration.
- Explain the meaning, purpose of supervision and distinguish between supervision and inspection.
- Illustrate educational planning and types of educational planning.
- Discuss the functions of some selected administrative bodies.

Unit-I: Concept of Educational Management

- a) Educational Management: Meaning, Nature, Scope, Function and Needs.
- b) Types of Educational Management: Autocratic, Democratic and Laissez-fair.
- c) Effective Leadership in Educational Management
 - Leadership –Meaning and Nature
 - Effective Leadership Skills

Unit-II: Educational Administration and Supervision

- a) Educational Administration: meaning and function.
- b) Supervision: meaning, purpose; difference between Supervision and Inspection.
- c) Factors affecting managerial behavior of teachers: Institutional
- d) Organisational behaviour: job satisfaction

Unit-III: Educational Planning

- a) Educational Planning: Meaning, Needs and Significance.
- b) Types of Educational Planning; Strategies and Steps in Educational Planning.

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Unit-IV: Functions of Various Administrative Bodies

- a) UGC, b) NAAC, c) NCERT, d) NCTE.

Suggested Readings:

1. J. C. Aggarwal- Educational Administration, Management and Supervision
2. J. Mohanty- Educational Administration, Supervision and School Management
3. I. S. Sindhu- Educational Administration and Management

Bengali Reading:

4. Sushil Roy – Shikshan o SikshaProsanga
5. Bimal Chandra Das , Debjani Sengupta and Prodipta Ranjan Roy – ShiksharBabosthapon
6. Dilip Kumar Chakraborty – ShikshagataBabosthapon o parikalpana
7. Tuhin Kumar Kar and Bhim Chandra Mandal – ShikashaiBabosthapon o projuktibidya
8. Gour Das Halder – ShikshanProsangevidyalayasanghatan o shikshanbiggyan
৯. Arun Ghosh - Vidyalaya sanghatan O Paddhatibiggyan
১০. বমল চন্দ্র দাশ, দেবযানী সেনগুপ্ত এবংপ্রদীপ্তরঞ্জনরায়- শিক্ষাব্যবস্থাপনা
১১. দিলিপকুমার চক্রবর্তী- শিক্ষাগতব্যবস্থাপনা ও পরিকল্পনা
১২. তুহিনকুমারকরএবং ভীমচন্দ্র মন্ডল- শিক্ষাব্যবস্থাপনা ও প্রযুক্তিবিদ্যা
১৩. গৌরদাসহালদার- শিক্ষনপ্রসঙ্গে বিদ্যালয়সংগঠন ও শিক্ষনবিজ্ঞান
১৪. অরুন ঘোষ- বিদ্যালয়সংগঠন ও পদ্ধতিবিজ্ঞান
১৫. সুশীলরায়- শিক্ষন ও শিক্ষা প্রসঙ্গ

B.A. Education (Honours)

SEMESTER-IV

EDU-H-DSC-T-10: History of Education in Post-Independence India

Core Course; Credit-6. (75 Lectures), Full Marks-75

Course Objectives:

After completion of the course the learners will be able to:

- Describe thePreamble, various articles and act on education in Indian Constitution.
- Explain the recommendations and educational importance of various Education Commission in post Independent India
- Discuss the functions of some educational bodies in West Bengal
- Discuss the National Policy on Education in different time.

Unit-I: Education and Constitution

- a) Preamble and various Articles on Education in Indian Constitution
- b) RTE Act-2009

Unit-II: Education Commission in post Independent India

- a) University Education Commission (1948-49)
- b) Secondary Education Commission (1952-53)
- c) Indian Education Commission (1964-66)
- d)National Policy on Education (1986)

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- e) Programme of Action (POA)- 1992
 - i) Ramamurti Committee (1990-91)
 - ii) Janardhan Reddy Committee (1992)
- f) Ashoke Mitra Commission (1991-92)

Unit-III: Some Educational Bodies in West Bengal (Function only)

- a) SCERT, b) DIET, c) WBUTTEPA

Unit-IV: Human Rights Education

- a) Concept, nature and significance
- b) Human Rights Act 1993
- c) Human Rights Commission: Role and Objectives
- d) UN and Human Rights: Duties and Limitation

Suggested Readings:

1. B. R. Purkait- Milestones of Modern Indian Education
2. J. C. Aggarwal - Landmarks in the History of Modern Indian Education
3. S. S. Ravi – A Comprehensive Study of Education
4. J. P. Banerjee – Education in India: Past, Present and Future
5. S. P. Chaube & A. Chaube – Education in Ancient and Medieval India
6. B. K. Nayak- History Heritage and Development of Indian Education
7. B. N. Dash –History of Education in India

Bengali Reading:

8. Gour Das Halder and Prosanta Sharma – Adhunik Bharatiya Shiksha Bikash
9. Arun Ghosh – Adhunik Bharatiya Shiksha Itishas
10. Ranjit Ghosh – Jugejuge Bharater Shiksha
11. Sushil Roy- Bharater Shiksha o Shiksha Bharatayan
12. Subimal Mishra – Bharatiya Shiksha Itishas .
13. Bhakti Bhushan Bhakta – Bharatiya Shiksha Ruprekha
14. J. P. Banerjee – Bharatiya Shiksha Itihash
১৫. গৌরদাস হালদার এবং প্রশান্ত শর্মা- আধুনিক ভারতীয় শিক্ষার বিকাশ
১৬. অরুণ ঘোষ - আধুনিক ভারতীয় শিক্ষার ইতিহাস
১৭. রঞ্জিত ঘোষ- যুগে যুগে ভারতের শিক্ষা
১৮. সুশীল রায় - ভারতের শিক্ষা ও শিক্ষার ভারতীয়
১৯. সুবীমল মিশ্র- ভারতীয় শিক্ষার ইতিহাস
২০. ভক্তি ভূষণ ভক্ত- ভারতীয় শিক্ষার রূপরেখা
২১. জ্যোতিপ্ৰসাদ বন্দ্যোপাধ্যায়- ভারতীয় শিক্ষার ইতিহাস
