

**University of North Bengal CBCS Curriculum of 2<sup>nd</sup>, 4<sup>th</sup> & 6<sup>th</sup> Sem. B.A. Program in  
Education, Truncated Syllabus for 2021**

18. সুশীলরায় - ভারতের শিক্ষা ও শিক্ষারভারতায়ন
19. সুবিমল মিশ্র- ভারতীয় শিক্ষারইতিহাস
20. ভক্তি ভূষণ ভক্ত-ভারতীয় শিক্ষাররপরেখা
21. জ্যোতিপ্রসাদ বন্দ্যোপাধ্যায়- ভারতীয় শিক্ষারইতিহাস
22. জ্যোতিপ্রসাদ বন্দ্যোপাধ্যায়- আধুনিকভারতের শিক্ষার বিবর্তন

**B.A. Education (Programme)**

**SEMESTER-IV**

**OTHER-P-DSC-2(PAPER-4): \_\_\_\_\_**  
**Core Course; Credit-6.(72 Lectures), Full Marks-75**

**B.A. Education (Programme)**

**SEMESTER-IV**

**: Language Core Course-2 (LCC-2)**

**Paper- 2 English**

**Core Course; Credit-6. (72 Lectures), Full Marks-75**

**COMMON SYLLABUS**

**B.A. Education (Programme)**

**SEMESTER-IV**

**Skill Enhancement Course**

**Paper- 2**

**Choose any one**

**(A)Community Development OR (B) Lesson Planning**

**(A)EDU-P-SEC-T-2(A): Community Development**

**Skill Enhancement Course; Credit-2. (30 Lectures),**

**Full Marks-75 [Theory-40, Practical-20(Spot evaluation:10, Practical Note book:10)]**

**Course Objectives:**

Objectives:-

- To know the basic concept of community and its development
- To understand community group dynamics
- To understand the concept of equality, diversity, social justice within community
- To know community development programme in India

Unit:1 = Introduction to community Development

- Meaning of community and community development

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- Characteristics of community development
- Principles of community development

Unit: 2 = Community Group Dynamics

- People's involvement in community group
- Roles and relationship in community group
- Factors affecting inclusiveness of community groups

Unit:3 = Equality, Diversity, Social Justice within Communities

- Diversity of communities
- Impact of social inequality, diversity and injustice on communities
- Role of learning in community development process

Unit: 4 = Community Development Programme in India

- Objectives of community development in India
- Importance of community development programme
- List of Community Development Programme in India

**Practical: Undertaking a community development programme on a literacy programme**

**Suggested Books:**

1. Community Development in Action: Margaret Ledwith.
2. Community Development a Critical Approach: Margaret Ledwith.
3. First Steps in Community Center Development: Clarence Arthur Perry.
4. Community Center Activities : Clarence Arthur Perry.

**OR**

**(B) Lesson Planning**

**(B)EDU-P-SEC-T-2(B): Lesson Planning**

**Skill Enhancement Course; Credit-2. (30 Lectures),**

**Full Marks-75 [Theory – 40, Practical – 20(Spot evaluation:10, Practical Note book:10)]**

**Course Objectives:**

After completion of the course the learners will be able to:

- Discuss the meaning and characteristics of Lesson Plan
- Explain the advantages of Lesson Plan
- Classify different Lesson Plans
- Explain the steps of constructing Lesson Plan
- Discuss the principles of Lesson Plan
- Develop Lesson Plan

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**Unit-I: Concept of Lesson Planning**

- a) Definition & Meaning of Lesson Plan
- b) Characteristics of Lesson Plan
- c) Advantages of Lesson Plan

**Unit-II: Different aspects of Lesson Plan**

- a) Types of Lesson Plan
- b) Steps involved in Lesson Planning
- c) Principles of development of Lesson Plan

**Practical:**

Preparation and Execution of Lesson Plan: (10 Lesson Plan to be prepared).

**Suggested Books:**

- 1. Sikshan o SikshaProsango: Sushil Roy.
- 2. Lesson Plan : Suzanne Garrnberg,
- 3. Lesson Planning : Jontsan Savage,
- 4. Daily Lesson Plans: A Teacher'sManual, WalaterLowrie Hervey.

<b>Semester-VI</b>
<b>Discipline Specific Elective (DSE-1) Paper-2: (Select any one)</b> (A) Measurement and Evaluation in Education (B) Guidance & Counseling (C) Great Educators
Discipline Specific Elective (DSE-2) ## Paper-2
Generic Elective Course (GE)** Paper-2 (choose from pool of Generic Electives)
Skill Enhancement Course (SEC-2)## Paper-2:

**B.A. Education (Programme)**

**SEMESTER-VI**

**Discipline Specific Elective (DSE-1)**

**Paper-2: (Select any one)**

**(A) Measurement and Evaluation in Educational**

**(B) Guidance and Counseling**